

Programming Paradigms

Introduction (Part 1)

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Summer 2020

About Me: Michael Pradel

- **Since 9/2019: Full Professor at University of Stuttgart**



- **Before**

- Studies at TU Dresden, ECP (Paris), and EPFL (Lausanne)
- PhD at ETH Zurich, Switzerland
- Postdoctoral researcher at UC Berkeley, USA
- Assistant Professor at TU Darmstadt
- Sabbatical at Facebook, Menlo Park, USA

About the Software Lab



- **My research group since 2014**
- **Focus: Tools and techniques for building **reliable**, **efficient**, and **secure** software**
 - Program testing and analysis
 - Machine learning, security
- **Thesis and job opportunities**

Overview

■ Motivation ←

- What the course is about
- Why it is interesting
- How it can help you

■ Organization

- Exercises
- Grading

■ Introduction

- Programming languages:
History, paradigms, compilation, interpretation

The Role of Programming

- **Programming: Essential form of expression for a computer scientist**
 - "The limits of my language mean the limits of my world." (Ludwig Wittgenstein)
- **Programming languages determine what algorithms and ideas you can express**

Goal of this Course

Understand **how programming languages (PLs) work**

- How are languages defined?
- What language design choices exist?
- How are languages implemented?

Why Learn About PLs?

Enables you to

- choose right PL for a specific purpose
- choose among alternative ways to express things
- make best use of tools (e.g., debuggers, IDEs, analysis tools)
- understand obscure language features
- simulate useful features in languages that lack them

Concepts vs. Languages

This course is not about

- All details of a specific language
- A systematic walk through a set of languages

Instead, this course is about

- Concepts underlying many languages
- Various languages as examples

Isn't Knowing {Pick a PL} Enough?

- **Complex systems: Built in various languages**
 - E.g., Facebook: Wild mix of languages covering various language paradigms
- **New languages arrive regularly (and old ones fade away)**

Isn't Knowing {Pick a PL} Enough?

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