Program Testing and Analysis
—Final Exam—

Department of Computer Science
TU Darmstadt

Winter semester 2016/17, March 21, 2017

Name, first name:__________________________________________
Matriculation number:__________________________

GENERAL GUIDELINES AND INFORMATION

1. Start this exam only after the instructor has announced that the examination can begin. Please have a picture ID handy for inspection.
2. You have 60 minutes and there are 60 points. Use the number of points as guidance on how much time to spend on a question.
3. For multiple choice questions, you get the indicated number of points if your answer is correct, and zero points otherwise (i.e., no negative points for incorrect answers).
4. You can leave the room when you have turned in your exam, but to maintain a quiet setting nobody is allowed to leave the room during the last 15 minutes of the exam.
5. You should write your answers directly on the test. Use a ballpoint pen or similar, do not use a pencil. Use the space provided (if you need more space your answer is probably too long). Do not provide multiple solutions to a question.
6. Be sure to provide your name. **Do this first so that you do not forget!** If you **must** add extra pages, write your name on each page.
7. Clarity of presentation is essential and **influences** the grade. **Please write or print legibly.** State all assumptions that you make in addition to those stated as part of a question.
8. Your answers can be given either in English or in German.
9. With your signature below you certify that you read the instructions, that you answered the questions on your own, that you turn in your solution, and that there were no environmental or other factors that disturbed you during the exam or that diminished your performance.

Signature:__________________________________________

To be filled out by the correctors:

<table>
<thead>
<tr>
<th>Part</th>
<th>Points</th>
<th>Score</th>
</tr>
</thead>
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<tr>
<td>2</td>
<td>14</td>
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<td>3</td>
<td>6</td>
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<td>4</td>
<td>12</td>
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<td>12</td>
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</tr>
<tr>
<td>Total</td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>
Part 1 [4 points]

1. Which of the following statements is true? (Only one statement is true.)
   - For any given program, specification mining infers specifications that describe the behavior intended by the developer.
   - Bug detectors based on mined specifications cannot have false positives because the specifications describe the intended behavior of the program.
   - In a correct program, the pre-condition and the post-condition of a function are logically equivalent.
   - An invariant is a property that holds on some but not on all runs of a program.
   - A post-condition of a function is a program invariant.

2. Which of the following statements is true? (Only one statement is true.)
   - Information flow analysis tracks whether data from a source influences data at a sink.
   - Information flow analysis is equivalent to control flow analysis.
   - Information flow analysis may use declassification to increase the secrecy of a value.
   - Information flow analysis is equivalent to data flow analysis.
   - Information flow analysis tracks whether data from a sink influences data at a source.

3. Which of the following statements is true? (Only one statement is true.)
   - Symbolic execution systematically analyzes not yet analyzed paths of the program.
   - For any program with less than ten statements, symbolic execution covers all paths in a finite amount of time.
   - There is no program for which symbolic execution covers all paths.
   - Symbolic execution systematically searches for undefined behavior.
   - For any given program, symbolic execution covers all paths of the program.

4. Which of the following statements is true? (Only one statement is true.)
   - A speedup of 1.25x is the same as a performance improvement of 20%.
   - The speedup of one execution over another ranges between -100% and 100%.
   - The performance improvement of one execution over another is always a positive number.
   - A speedup of 1.25x is the same as a performance improvement of 23%.
   - A speedup of 1.25x is the same as a performance improvement of 25%.
Part 2 [14 points]

Consider the following SIMP program:

while !x-1 > 5 do (if !a = 5 then x := !x-3 else skip)

1. Give the semantics of the program as a sequence of transitions of the abstract machine for SIMP that was introduced in the lecture. For your reference, the appendix provides the transition rules (copied from Fernandez’ book).

You only have to give the first six transitions, as well as the final configuration of the abstract machine. Use the following template to present your solution. (We provide two lines for each configuration. The template starts with the initial configuration.)

\[
\langle \text{while } !x-1 > 5 \text{ do (if } !a = 5 \text{ then } x := !x-3 \text{ else skip)} \rangle, \text{nil, nil, } \{x \mapsto 7, a \mapsto 5\}
\]

\[ \rightarrow \]

\[ \rightarrow \]

\[ \rightarrow \]

\[ \rightarrow \]

\[ \rightarrow \]

\[ \rightarrow* \langle \text{something, something, something} \rangle \]

2. Does the program terminate successfully?

☐ Yes.

☐ No.
Part 3 [6 points]

Consider the axiom and rules that define the big step operational semantics of SIMP, as they have been presented in the lecture:

\[
\frac{\text{(const)}}{\langle c, s \rangle \Downarrow \langle c, s \rangle \text{ if } c \in \mathbb{Z} \cup \{\text{True}, \text{False}\}}
\]

\[
\frac{\text{(var)}}{\langle l, s \rangle \Downarrow \langle n, s \rangle \text{ if } s(l) = n}
\]

\[
\frac{\text{(and)}}{\langle B_1 \land B_2, s \rangle \Downarrow \langle b, s'' \rangle \text{ if } b = B_1 \text{ and } B_2}
\]

\[
\frac{\text{(not)}}{\langle \neg B_1, s \rangle \Downarrow \langle b, s'' \rangle \text{ if } b = \neg B_1}
\]

\[
\frac{\text{(op)}}{\langle E_1 \text{ op } E_2, s \rangle \Downarrow \langle n, s'' \rangle \text{ if } n = E_1 \text{ op } E_2}
\]

\[
\frac{\text{(bop)}}{\langle E_1 \text{ bop } E_2, s \rangle \Downarrow \langle b, s'' \rangle \text{ if } b = E_1 \text{ bop } E_2}
\]

\[
\frac{\text{(seq)}}{\langle C_1, s \rangle \Downarrow \langle C_2, s'' \rangle \Downarrow \langle \text{skip}, s'' \rangle}
\]

\[
\frac{\text{(if)}}{\langle B, s \rangle \Downarrow \langle \text{True, } s' \rangle \Downarrow \langle C_1, s'' \rangle \Downarrow \langle \text{skip}, s'' \rangle \text{ (ifT)}}
\]

\[
\frac{\text{(if)}}{\langle B, s \rangle \Downarrow \langle \text{False, } s' \rangle \Downarrow \langle C_2, s'' \rangle \Downarrow \langle \text{skip}, s'' \rangle \text{ (ifF)}}
\]

\[
\frac{\text{(while} \_1)}{\langle B, s \rangle \Downarrow \langle \text{True, } s_1 \rangle \Downarrow \langle C, s_2 \rangle \Downarrow \langle \text{skip}, s_3 \rangle \Downarrow (\text{while} \_1)}
\]

\[
\frac{\text{(while} \_2)}{\langle B, s \rangle \Downarrow \langle \text{False, } s' \rangle \Downarrow (\text{while} \_2)}
\]

\[
\frac{\text{(while} \_3)}{\langle B, s \rangle \Downarrow \langle \text{skip}, s' \rangle \Downarrow (\text{while} \_3)}
\]

Suppose that the SIMP language is extended with an integer expression inspired by the conditional (ternary) operator of JavaScript, Java, C, etc. The abstract syntax of the new integer expression is \( B \ ? \ E : E \), where \( B \) is a boolean expression and the \( E \)'s each represent an integer expression. The semantics of the new expression is that it evaluates to the first integer expression if the boolean expression evaluates to true and to the second integer expression otherwise.

For example, based on the extended SIMP language, the following programs are valid SIMP:

1 // an expression that yields 42 because 1 is not equal to 2
2 \[ 1 = 2 ? 23 : 42 \]
3 // an assignment that writes 5 into variable x
4 \[ x := True ? 5 : 7 \]

Extend the big step operational semantics to support the conditional operator. You should add axioms and rules to what is given above.
Part 4 [12 points]

Consider the following JavaScript function. Suppose that we symbolically execute the function while treating `foo` and `bar` as symbolic variables.

```javascript
function symb(foo, bar) {
    if (foo > 0 && bar > 0) {
        console.log(1);
    }
    var sum = foo + bar;
    if (sum >= 0) {
        if (foo > bar) {
            console.log(2);
        } else {
            console.log(3);
        }
    } else {
        console.log(4);
    }
}
```

1. Draw the execution tree of the function.
2. The function has _______ paths, of which _______ are feasible. (Fill in the gaps.)

3. What is the path condition of an execution that prints “13” to the console?

4. Suppose this path condition is given to an SMT solver. Provide a concrete solution that the solver may yield.
Consider the following JavaScript code:

```javascript
var x = ..
var y =..
var z = ..
if (x == 3) {
  y = true;
  z = false;
}
while (y) {
  x = x - 2;
  if (x < 0)
    y = false;
}
var res = y;
```

1. Provide the program dependence graph. You can use the line numbers to refer to statements. Use solid lines for data flow edges and dashed lines for control flow edges.

2. Suppose that \(x, y, \) and \(z\) are initialized as follows:

```javascript
var x = 2;
var y = true;
var z = true;
```

Give the execution history.
3. Suppose we want to compute the dynamic backward slice with the last statement (`var res = y`) as the slicing criterion.

   (a) Provide the dynamic dependence graph, using the "revised approach" presented in the lecture.

   (b) Write the sliced program.
Consider the following JavaScript code:

```javascript
function f(a) {
    var b = a;
    if (b > 23) {
        if (b == 42) {
            console.log("or that");
            console.log("or that");
        } else {
            console.log("or that");
        }
    } else {
        console.log("or something else");
    }
    return b;
}
```

The following applies Ball-Larus path profiling.

1. Give the control flow graph of the function. You can abbreviate statements with their line number.

2. Compute for each node in the graph the $NumPaths$, and assign to each edge in the graph an integer, so that the sum of integers along a path yields a unique number for each path. Follow the Ball-Larus algorithm presented in the lecture. Use the following table for $NumPaths$. Provide the integers of edges by adding them to the above control flow graph.

<table>
<thead>
<tr>
<th>Node $n$</th>
<th>$NumPaths(n)$</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. The second step of the Ball-Larus algorithm assigns addition operations to edges of the control flow graph. To determine where to add addition operations, suppose the function is called as follows:

```
1  f(5);
2  f(5);
3  f(5);
4  f(25);
5  f(26);
```

Based on these calls, provide the edge profile by reproducing the control flow graph while indicating how often each edge has been executed:

4. In this graph, show a spanning tree that maximizes the overall cost of edges that are part of the spanning tree. Based on the spanning tree, indicate the edges at which to perform addition operations. The overall goal is to minimize the number of addition operations for the given edge profile.

(a) Reproduce the graph and indicate where to perform the addition operations:

(b) Based on the above solution, provide the path encodings in the following table:

<table>
<thead>
<tr>
<th>Path</th>
<th>Encoding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>
Appendix

You may remove the pages of the appendix to allow for easier reading.

For Part XX: Transition rules of the abstract machine for SIMP (copied from Fernandez’ book).

1. Evaluation of Expressions:

\[
\begin{align*}
\langle n \cdot c, r, m \rangle & \rightarrow \langle c, n \cdot r, m \rangle \\
\langle b \cdot c, r, m \rangle & \rightarrow \langle c, b \cdot r, m \rangle \\
\langle \neg B \cdot c, r, m \rangle & \rightarrow \langle B \cdot \neg c, r, m \rangle \\
\langle (B_1 \land B_2) \cdot c, r, m \rangle & \rightarrow \langle B_1 \cdot B_2 \cdot \land c, r, m \rangle \\
\langle \neg c, b \cdot r, m \rangle & \rightarrow \langle c, b' \cdot r, m \rangle \quad \text{if } b' = \text{not } b \\
\langle \land c, b_1 \cdot b_2 \cdot r, m \rangle & \rightarrow \langle c, b \cdot r, m \rangle \quad \text{if } b_1 \text{ and } b_2 = b \\
\langle (E_1 \text{ op } E_2) \cdot c, r, m \rangle & \rightarrow \langle E_1 \cdot E_2 \cdot \text{op } c, r, m \rangle \\
\langle (E_1 \text{ bop } E_2) \cdot c, r, m \rangle & \rightarrow \langle E_1 \cdot E_2 \cdot \text{bop } c, r, m \rangle \\
\langle \text{op } c, n_2 \cdot n_1 \cdot r, m \rangle & \rightarrow \langle c, n \cdot r, m \rangle \quad \text{if } n_1 \text{ op } n_2 = n \\
\langle \text{bop } c, n_2 \cdot n_1 \cdot r, m \rangle & \rightarrow \langle c, b \cdot r, m \rangle \quad \text{if } n_1 \text{ bop } n_2 = b \\
\langle \text{ll } c, r, m \rangle & \rightarrow \langle c, n \cdot r, m \rangle \quad \text{if } m(l) = n
\end{align*}
\]

2. Evaluation of Commands:

\[
\begin{align*}
\langle \text{skip } c, r, m \rangle & \rightarrow \langle c, r, m \rangle \\
\langle l := E \cdot c, r, m \rangle & \rightarrow \langle E : = \cdot c, l \cdot r, m \rangle \\
\langle := c, n \cdot l \cdot r, m \rangle & \rightarrow \langle c, r, m[l \mapsto n] \rangle \\
\langle (C_1; C_2) \cdot c, r, m \rangle & \rightarrow \langle C_1 \cdot C_2 \cdot c, r, m \rangle \\
\langle (\text{if } B \text{ then } C_1 \text{ else } C_2) \cdot c, r, m \rangle & \rightarrow \langle B \cdot \text{if } c, C_1 \cdot C_2 \cdot r, m \rangle \\
\langle \text{if } c, \text{True } \cdot C_1 \cdot C_2 \cdot r, m \rangle & \rightarrow \langle C_1 \cdot c, r, m \rangle \\
\langle \text{if } c, \text{False } \cdot C_1 \cdot C_2 \cdot r, m \rangle & \rightarrow \langle C_2 \cdot c, r, m \rangle \\
\langle (\text{while } B \text{ do } C) \cdot c, r, m \rangle & \rightarrow \langle B \cdot \text{while } c, B \cdot C \cdot r, m \rangle \\
\langle \text{while } c, \text{True } \cdot B \cdot C \cdot r, m \rangle & \rightarrow \langle C \cdot (\text{while } B \text{ do } C) \cdot c, r, m \rangle \\
\langle \text{while } c, \text{False } \cdot B \cdot C \cdot r, m \rangle & \rightarrow \langle c, r, m \rangle
\end{align*}
\]